

on the GREEN

A weekly publication for Gallaudet staff & faculty

Nov. 10, 1980

Vol. 11, No. 6

Victim / Witness Project gets started

The National Academy, a part of the Division of Public Services of Gallaudet, has undertaken a Victim/Witness Project for the Handicapped with the aid of a grant from the Law Enforcement Assistance Administration, U.S. Department of Justice.

"The victim of a crime is often neglected," said Project Coordinator Myra Per-Lee. "Everyone is so concerned with the alleged perpetrator. Our Constitution is set up to protect the defendant. Traditionally there is no protection of the victim, yet victims and witnesses are often under tremendous emotional duress."

Victim/witness services—rape crisis centers are an example—have just begun to appear on the scene in the past 10 years, Per-Lee explained. But there is almost no information available on handicapped victims and witnesses of crimes, nor are most victim/witness counselors acquainted with making their services available to handicapped

individuals, she said.

A major part of the project will focus on developing materials for two main audiences: persons with visual, hearing and mobility handicaps, to introduce them to the role and use of victim/witness assistance programs; and victim/witness counselors, to help them to understand physically handicapping conditions and to aid them in making their services more accessible to handicapped victims and witnesses of crimes.

Per-Lee stressed the need for suggestions from the handicapped community. Organizations that serve the handicapped are being contacted, and personal accounts are also sought. "We are hoping to get personal histories of difficulties handicapped individuals have had in dealing with police, attorneys, courts, and other representatives of the legal system," Per-Lee said. She urges people to contact her at The National Academy, x5480.



Myra Per-Lee

Task force set up on employment

The Deafness Related Concerns Council will hold its regular meetings once a month, and anyone is welcome to meet with the group. The next meeting will be held this Thursday, Nov. 13, from 12:30-1:30 in Room 22004, KDES. The following meeting will be Dec. 6 at the same time. While advance notice of any appearance will be appreciated, anyone should feel free to stop by during the given time.

The DRCC has set up a task force on deaf employment with the goals of:

- Gathering information about the employment status of the average deaf employee at Gallaudet College, including rank, level of responsibility, degree of over- or under-employment and other aspects of the employment picture. This information will be collected on a campus-wide basis and will include both faculty and staff.
- Detecting attitudes, practices, politics, etc. which may hinder effective employment of deaf persons on Kendall Green.
- Recommending changes and improvements in the employment situation to the DRCC for its action.

Current task force members are Don Bangs, Undergraduate Program; Malcolm Grossinger, Holly Hargis, Steve Kallan and Ron Sutcliffe, Business Affairs; Marianne Sasseen, KDES; and Ben Schowe, Jr., MSD. Astrid Goodstein will serve as the DRCC contact person.

The task force is open to any ideas, suggestions and opinions by members of the campus community. If you need information or would like to know more about this task force, contact any member.

A second task force has also been formed, on orientation for incoming employees. Goals and membership will be announced in another issue. After the November meeting, still two other task forces should become operational: one on communication and another on interpreters.

NOTICE: Anyone wishing to obtain the Kensicki-Cronenberg-Sutcliffe compiled material on "Communication Unlimited" Professional Day discussion (Feb. 19, 1980) can do so by leaving name with Ausma Smits (History Department, HMB).

College Council Agenda

Nov. 12, 1980 3:15 p.m.
Dorm IV (Benson Hall) Basement

1. Staff Forum Issue
2. Policy: Smoking Limitations
3. Policy: Maternity/Paternity/Adoption Leave

The College of Arts and Sciences

Editor's note: This is the first article in a series on the three academic deans and their schools.

"There is only one thing deaf people can't do — hear."

This simple statement underlies Dean Jean Shoemaker's attitude about her job and the people she's here to serve. "Can't" is a word that you don't find too often in her vocabulary. Although she says she's been accused by some of being callous, she knows that deaf people can accomplish whatever they choose, and one of her primary tasks is to provide them with the academic preparation necessary for them to succeed in their chosen professions.

As chief academic officer of the College of Arts and Sciences, the largest of Gallaudet's three academic schools, Dean Shoemaker is responsible for administering the 19 academic department in her College, including faculty development, recruitment, tenure and promotions, program development, the budget and student contact.

This College includes the Departments of Art, Biology, Business Administration, Chemistry, Economics, English, German, Government, History, Home Economics, Library and Information Sciences, Mathematics, Philosophy, Physics, Psychology, Religion, Romance Languages, Russian, and Sociology and Social Work. Students can major in 23 fields of concentration on the undergraduate level (see Undergraduate Bulletin); two separate fields of concentration can be found in one department, or one field can sometimes

span two different departments. Last May for the first time Arts and Sciences awarded Masters degrees in Business Administration and School Psychology.

The College is planning to start a PhD program in Clinical Psychology in the near future. Although the groundwork is already pretty well laid, there is no possibility of budgeting until 1982. "This is a needed field," Shoemaker emphasized. "Deaf people are essentially precluded from psychiatry and clinical psychology because few deaf people can find psychiatrists and psychologists who understand either their language or their problems."

These programs and others that may

be implemented in the future can continue opening doors to deaf people in the professions, enabling them to work not only with other deaf people but also in professions in the hearing world, if they choose.

Along these lines, it is part of Shoemaker's responsibility to keep in tune "not only with the numbers of people we expect to enroll but with their interests. Numbers alone don't help you plan wisely." A committee is now communicating with residential schools and some public schools that have programs for deaf students to find out what kind of professional preparation they are

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Jean Shoemaker talks with Yerker Andersson, special assistant to the dean.

Serendipity

Library Bits & Pieces

Cable head end to move

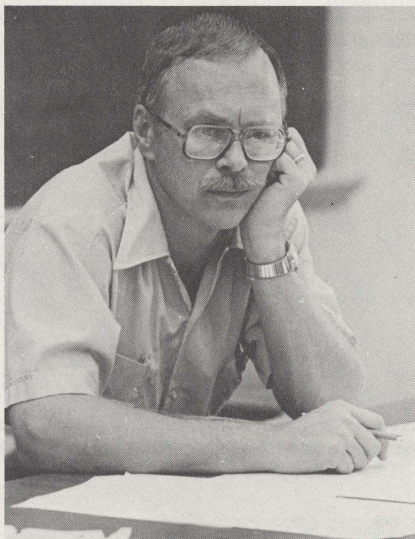
by Tom Harrington

Big changes are on the way for the Library's Media Utilization Division. In addition to the move to the new Learning Center less than two months away, there will be a major change in location and use of the videotape collection.

The "head end" (transmission center) of the campus closed-circuit cable TV system will be moved to a new location within the MSSD building some time in mid-November. With it will go the videotape collection. A new unit within College Educational Resources will assume responsibility for videotape showings on the cable system. Two new telephone numbers, x5931 (voice) and x5932 (TDD) will be the ones to use for cable TV requests and information. A limited number of videotapes, primarily those for sign language instruction and those placed on reserve, will be duplicated and continue to be available for individually-controlled use in the Library as well as through the cable.

The head end move and consequent consolidation of campus videotape service allows the use of automated equipment that will automatically start videotapes at pre-set time. It will also be possible to have videotape machines operating themselves after hours, when no operator is on duty. Night owls should appreciate this extension of available time.

Cable operators (the human kind) are presently planned to be on duty Monday-Friday, 7:30 a.m. to 11:30 p.m. and Saturday-Sunday, 9 a.m. to 5 p.m. At this writing, a final date of the changeover of cable service from the Library to the new head end has not been fixed. It is expected to be in mid-November; watch the computerized message service or call the Media Room for updates.



Don Peterson is associate professor of Chemistry.

Monographs on deafness planned

A series of six monographs dealing with the social aspects of deafness is being planned for publication in 1982. These monographs will serve as a basis for a national research conference on the social aspects of deafness which will be held at Gallaudet College in spring/summer, 1982.

The six monographs will focus on the following topics: a) early socialization of the deaf child, b) social aspects of educating deaf persons; c) socioeconomic status of the deaf population; d) the deaf community and the deaf population; e) interpersonal communication and deaf people, and f) deaf people and social change.

If you are interested in preparing a paper for inclusion in one of these monographs, submit a brief proposal by Jan. 15, 1981. For a more detailed announcement describing guidelines that should be followed when preparing a proposal, contact John Schroedel, Box 113, MSSD.

Policies & Benefits

Staff Development

by Steve Kallan

Gallaudet has several programs and policies that provide educational opportunities for employees. Staff Development, sign language programs and educational assistance are all directed at enhancing current job performance or preparing for future positions.

In the past, brochures were distributed advertising Staff Development programs for the year. You will not see these brochures this year. Instead, programs are being developed more specifically to serve the needs of each division. Separate invitations are usually sent out. This process will help coordinate programs with the needs expressed during the year.

One purpose of Staff Development at Gallaudet is to help enhance the effectiveness of College services. A second purpose relates more generally to Gallaudet's mission to serve the deaf community. Programs are offered to orient employees to Gallaudet, improve communication skills and build awareness

about deafness and deaf culture.

Staff Development programs being held this year that relate to effectiveness of College services cover a variety of topics. One emphasis is on supervisory training. Periodic supervisor briefings and a Supervisory and Management Skills seminar are offered. The Certified Professional Secretary program continues this year with 37 participants. In the coming months, in direct response to staff requests, programs on Word Processing, Interviewing Techniques, Writing Skills and Time Management will be offered.

In the area of serving the deaf community, a series of workshops will be offered on disabilities and employment for interested divisions. These will include disabilities awareness, with simulations, employment of disabled persons in general and employment of deaf people at Gallaudet. In addition, a workshop on facilitating communication with deaf people will be available.

Look for invitations to programs of interest to you, and if you think a program is needed in your area, feel free to suggest it by calling x5513.

College unions conference

by Gina Oliva

*"Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream."*

This well-known ditty was heard often in Pittsburg, PA over the weekend of Oct. 17-19, as Duquesne University hosted the Region IV Conference of the Association of College Unions-International (ACU-I). Student leaders, student activities staff and College Union directors from Maryland, DC, Pennsylvania and West Virginia were not only singing the song, but were signing it also.

ACU-I provides educational programs and other support to professionals in the College Union and student activities fields, with emphasis on the role of extra- and co-curricular activities. The Gallaudet College Student Union has been a member since 1972, and has become quite active during the past few years.

Regional conferences traditionally offer an opportunity for students to learn a great deal about program planning, leadership, interpersonal relations, budgeting, various extracurricular activities and friends, etc. In efforts to ensure that Gallaudet students would be able to benefit from both the educational and social opportunities of the conference, members of the Gallaudet Union staff worked closely with the Conference Planning Committee. This committee, made up of students and staff from Duquesne University, visited Gallaudet last spring and received an orientation to deafness, participated in a simulation exercise and attended various campus social activities.

Through cooperative efforts of the Gallaudet and Duquesne teams, a number of strategies were employed to make the conference both educationally and socially meaningful to Gallaudet students.

Prior to the conference, the Gallaudet team visited Duquesne to become acquainted with the campus, particularly the conference facilities, and held several meetings to acquaint the interpreters with the students. At the conference, the Gallaudet team made a presentation at a meeting for all educational session leaders, to provide tips on use of interpreters, visual media, etc. The "icebreaker" activity for all conference participants was led by the Gallaudet team and involved students teaching other students "Row, Row, Row Your Boat" in sign language. Two educational sessions were offered: one simulation experience that required participants to communicate without voice, and one which provided participants' insight into various disabilities as well as an opportunity to discuss how their campus activity programs could be made more accessible to disabled students.

Additionally, the conference packets contained the manual alphabet; an exhibit about Gallaudet College was on display throughout the conference; and the welcoming and closing addresses recognized the effort that the Gallaudet delegation put into the conference planning. The Association of College Unions provided interpreters for the educational sessions, and Gallaudet provided interpreters for the social activities.

The Gallaudet delegation consisted of Susan Lyon, Alice Sykora, Julie

Greenfield, Allyson Heisey, Karen Schaeffer and Andy Lange of the Student Union; Chuck Kelly, Joan Krosstoski and Ava Newman from the SBG; AA interpreting student volunteers Barbara Bartlett and Kathy Markland; and Gina Oliva from the President's Office. The group was accompanied by Bruce Greenfield of the Student Life Office, who designed and monitored the exhibit, and Kathy Houghton who served as the group's "main interpreter."

Conference proceedings will be published and will include articles related to the various presentations made. Additionally, a presentation will be made at the ACU-I's annual International Conference in April, focusing on the strategies that helped make this regional conference accessible and on how professional staff members can facilitate the social integration of hearing impaired students on college campuses.

Sponsored R&D

Grant / contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. For more details, call Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
11/15/80	NSF—Physically Handicapped in Science Program
11/25/80	ED—Metric Education Program
12/01/80	OHDS—Child Welfare Research and Demonstrations
12/01/80	PHS—Maternal and Child Health Research Grants (and 3/01/81)
12/16/80	OSE—Educational Media Research Production, Distribution and Training Grants for the Handicapped
12/19/80	OSE—School Based Research
12/19/80	OSE—Research Integration Projects
01/05/81	OSE—Handicapped Children's Model Program
01/06/81	ED—Fund for the Improvement of Postsecondary Education: Comprehensive Program

Weekly program highlight

The Office of Special Education and Rehabilitative Services, within the Department of Education, announced that Dec. 19, 1980 is the application deadline for "Research Integration Projects." This program will support projects that examine critical areas related to education of the handicapped, integrate available research information and analyze and interpret future research needs in those areas. Approximately \$150,000 is available for support of up to 16 projects at funding levels of up to \$20,000 each. Projected timelines should be for 12 months or less. Applications and information packages may be obtained by writing to the Research Projects Branch, Office of Special Education, Department of Education, 400 Maryland Avenue, SW, Donohoe Building, Room 3165, Washington, DC 20202. For more information call Dr. Max Mueller, director of Research Projects Branch, OSE (202) 245-2275.

Graduate School Information Day scheduled Friday

The annual Graduate School Information Day, sponsored by the Counseling and Placement Center, will be held Nov. 14 in the basement of Benson Hall from 10 a.m. - 4 p.m. The objective of the program will be to allow students interested in attending graduate school to meet with representatives from graduate schools around the country.

In addition, college catalogues, applications and brochures from schools unable to send representatives will be available for students to review. Each school has programs related to deafness, such as counseling, education, school psychology and social work.

At least 22 graduate schools will be participating in Graduate School Information Day, and 12 of these schools will be sending representatives. Last year more than 130 students attended the event, and this year even more are expected since the number of schools participating has increased.

Faculty and staff are asked to encourage students interested in attending graduate school to attend this annual event. Representatives from the Counseling and Placement Center will be there to assist students, and refreshments will be provided. For more information, contact the Counseling and Placement Center.

Hunger Project service planned

The Hunger Project will sponsor an interfaith service at 11 p.m. Nov. 14 at the Shiloh Baptist Church, 1500 19th St. NW. Participants are asked to fast that day, and following the service, which will be conducted by local religious leaders, a break-fast will be held at midnight. Persons are encouraged to bring food for the break-fast and to donate money saved from fasting to the hunger organization of their choice.

A sign language interpreter will be provided for the event. For more information call x5414 (voice or TDD) days or 543-9436 evenings.



Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Janice Mitchell is assistant professor of German.

Arts & Sciences

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looking for.

What do the trends seem to be? It's clear that people are interested in computer services that don't require rigid advanced degrees, such as programming, said Shoemaker. One possibility might be implementing a program in this area that does not necessarily lead to a College degree.

She is also investigating the need for a medical technology program and is already in touch with two local universities who have hospitals, to talk about the possibility of developing joint programs for degrees and certification in lab technology or other medical fields.

The sciences constitute one of the best career areas for deaf people, says Shoemaker, who admits to a bit of bias in this case since she has a strong background herself in biology. The field is wide open for deaf people in science, and yet few of our students major in science and fewer still go into a science profession. Shoemaker hopes that interest and training in this area will increase over the next few years.

Another field that many deaf students appear to be interested in is that of the paralegal professions, and possible programs in that area are being explored. "Of course, I recognize that we are a small college and can't be all things to all people," said Shoemaker. "We must determine what and how much we can do well."

She views program development not just as growth but equally as the responsibility to know when a course or program has served its purpose. "If there is no longer any reason for a course's existence, there should be a process for eliminating it," she said. "This is one of the things I will encourage the departments to monitor as the years go by."

Shoemaker sees many students and meets with student groups and representatives. "I think in the beginning a lot of them came in here out of curiosity to see what a woman dean looks like," she smiled. But now, many students bring their problems to her, and she tries to take a balanced approach: "I don't take the position that the faculty is always right or that the student is always right." Instead, she tries to get them together. She would like to broaden her contact and increase her feeling of being in touch with students. That's not always easy to do in formal situations: "You can get more informa-

Do you know any good jokes?

Trent Batson, director of the American Studies Program, is writing an article about jokes that deaf people tell about hearing people. Do you know any jokes of this kind or do you know someone who does? If so, please send a note to Batson or call him at x5484 (voice or TDD).

Jokes of any kind are acceptable—don't worry if they're insulting or "off color." Batson is especially interested in jokes that "everyone knows." He has already consulted with Simon Carmel, who has done some work in this area.

Batson's address is Hall Memorial Building. If you get no answer on the number listed above, try x5486 (voice) or x5502 (TDD).

tion over a hot dog than in a structured meeting," she said. "We aren't a collective body really. We are a group of individuals."

She also maintains contact with other institutions and off-campus visitors. "If deaf education is not only a matter of educating the deaf but educating people about deafness, we should miss no opportunity to get the outside world onto campus." There is a vast difference between studying about deafness from a book and living and being immersed in it, she believes. "Never does a day pass that I don't learn something I already knew but didn't internalize," she said. "I try not to let anyone who sets foot on this campus leave until we've inoculated him."

Shoemaker preceives the people at Gallaudet to be "truly a joyful people, deafness notwithstanding. This is the happiest place I've ever been in . . . We should not lose that joy, we should let the world see it."

Faculty development is an important part of Shoemaker's responsibilities. She is working on a proposal for a workshop for department chairpersons and has arranged past workshops on faculty careers. Faculty members are encouraged to participate in professional meetings and to make themselves known. "I think it is important for the life of the mind to mix with people in your discipline outside the institution," she noted. "That is faculty development in a real way."

What's it like being the first woman dean as well as one of the few female full professors at Gallaudet? "I'm just one of the team," said Shoemaker. Coming from a science background, she's accustomed to being the only woman among men. She noted that she had experienced no prejudice here at Gallaudet, although she has come up against some stereotypes, as when one relatively high administrator confessed, "You're really not what I expected." What he did expect was one of two kinds of people: "Either a sex kitten or a 200-pound jock who stuck out her elbows and knocked everyone out of the way."

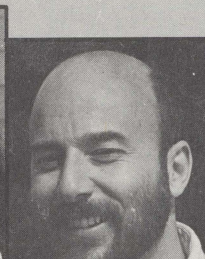
In some ways, Shoemaker regards prejudice as a disability. "It needs a solution, not an assault," she said. So instead of arguing against prejudice, whether against women, deaf people or others, we need to put people in positions where they can learn that we're just people. Said Shoemaker, "Prejudice cannot be overcome by arguments or facts but by substituting a different kind of experience."

Personalities

Tracy Harris is a new addition to the Romance Languages Department, teaching Spanish and French. She has her PhD in Applied Linguistics from Georgetown University and has taught linguistics at Ohio State University and Georgetown. She has also taught French and Spanish to adults and high school students and has studied in France, Mexico and Spain.



Harris



Gibbins

Spencer Gibbins is an assistant professor with the Psychology Department. He holds a PhD in Psychology and Education from the University of Michigan. His professional career has included teaching blind, physically handicapped and deaf high school students and teaching in programs preparing special education teachers and school psychologists.

Jane Reehl, assistant professor of Biology, came here from Pittsburgh, PA, where she received a PhD in Molecular Biology from Carnegie Mellon University this year. Deaf since birth, she attended regular schools and graduated from Allegheny College, Meadville, PA with a BS in Biology. Her research work is in the field of DNA replication and repair. She has also been involved with the AAAS Science and Handicapped Program in an effort to get more deaf people interested in scientific fields.



Reehl



Barnartt

Sharon Barnartt, assistant professor of Sociology and Social Work, received her PhD from the University of Chicago and taught at the University of Texas at San Antonio before coming to Gallaudet. Her past research has primarily involved medical and nursing students and her teaching interests are in the areas of the sociology of occupations, medicine and sex roles.

Barry Crouch is an assistant professor with the Department of History. He was previously an assistant professor at Bowie State College. He holds a BA from Western State College of Colorado, MA from the University of Wyoming and PhD from the University of New Mexico.

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Personalities

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Crouch



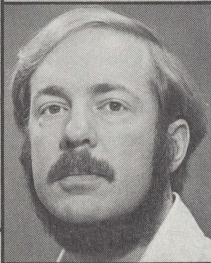
Gainer

Tracy Gainer is a member of the Home Economics Department, working in the area of clothing and textiles. Prior to coming to Gallaudet, she lived in West Virginia while working on her master's degree.

Shirley Blakely, assistant professor of Home Economics, has her BS in Food Administration, MS and her PhD from the University of Maryland. She held a research and teaching position at the University of Maryland before joining the faculty at Gallaudet. She has also worked as a dietitian and is interested in motivating people to be more interested in nutrition.



Blakely



White

Bruce White is an instructor in the English Department. He was previously a communication specialist/counselor in Framingham, MA, received his MA from Boston College and is presently enrolled in a PhD program at the University of Maryland.

Campus visitors

Visitors to campus this week include:

Nov. 10 - Elinor Martin, director of Special Education, Massachusetts.
- Mrs. Elliott and sign language class from Arlington Bible Institute, touring "The Look of Sound."
- Mindy Roskeen, sign language student from Bridgewater, NJ.
- George Washington University "Handicapped in America" class, touring "The Look of Sound" and having a rap session.

Nov. 11 - Don Shelton, touring Pre-College.
- Fore Lee, I.M.S., touring Pre-College, "The Look of Sound" and campus.

Nov. 12 - St. Cecilia's Academy, visiting "The Look of Sound" and having a rap session.
- Bob Ianacone, George Washington University graduate student, visiting MSSD.

Nov. 13 - Mrs. Ursula Healy, Foundation of Bermuda, touring campus.
- Jack Robinson, Montgomery Village Jr. High School, touring "The Look of Sound" and having rap session.



The Gallaudet soccer team concluded the season with another winning record for the fifth consecutive year. The Bison booters chalked up a 7-3-2 record in this exciting season. Head coach Marty Minter has a dedicated group of men and hopes that those who are eligible will come out again next year.

Energy tips—campus lighting

by Jim Hull

Changes in campus lighting—why? Perhaps you have taken the change in lighting appearances in stride without questioning. Others probably have thought about it without realizing the reason. I'll try to fill you in a little on lighting at Gallaudet with respect to conservation.

Gold is a precious commodity. The golden glow from some of our exterior lighting has the same general quality in that it saves energy. This is the primary reason for its use. There has been a reluctance to use it just as years ago there was a reluctance to use mercury vapor for street lighting rather than incandescent. Technology has advanced to the point where, except for specific uses and qualities, the mercury vapor lamp will not be the predominant general exterior source of light.

How much does this advancing technology save? You measure the efficiency of your automobile in miles/gallon. Light is measured in lumens/watt. Here are the examples, depending on the size of the lamp:

Incandescent	17 to 24 Lu/w
Mercury	36 to 63
Fluorescent	74 to 100
Multi-Vapor Metal Halide	80 to 115
High Pressure Sodium	83 to 140
Low Pressure Sodium	130 to 187

The most efficient, low pressure sodium has a monochromatic yellow color and color variations don't show up under it so it is generally not acceptable for general lighting here. Because it has a quality of making objects appear in high contrast, or like a 3-D effect, it is an excellent security light where color is not a factor. It is so efficient, a newspaper can be read without difficulty a hundred feet from the watt source!

The golden-hued high pressure sodium lamps are now used for general lighting around KDES, Dorm 5 and a few other places on campus. A recent conversion from mercury to this light source in the MSSD parking structure

eliminated over half of the fixtures, reduced the wattages in the remaining and produced a higher lighting level than before the conversion. The quality of the light permits much higher visibility in haze and foggy conditions.

We have, in a number of table lamps, replaced the standard incandescent 50-100-150 watt lamp with 22 watt fluorescent lamps. There are also some conversions in dormitories from incandescent to fluorescent, greatly reducing the wattage and improving lumens.

An additional bonus is obtained in labor expenditures, stock levels and material cost over the long run. The drug store quality of incandescent lamp has a life of about 750 to 1000 hours use. Standard fluorescent will last about 20,000 hours, mercury and sodium vapor about 24,000 hours and multi-vapor about 15,000 hours.

At Gallaudet we have been generally using a 10,000 hour incandescent bulb in the 36, 54, 67 and 90 watt levels as a replacement of the standard 40, 60, 75 and 100 watt lamps. True, they cost four to five times more, but last 12 to 13 times as long.

In the recessed incandescent fixtures without reflectors, we are standardizing on an elliptically shaped flood lamp instead of the familiar shaped flood lamp, in various wattages. This generally will allow us to cut the wattage in half and get approximately the same usable light. How can we do this? The elliptical reflector focuses the light rays two to three inches beyond the face of the bulb, which permits the usable light to escape the fixture rather than being trapped inside as with the conventional reflectorized lamp.

Another bonus — wattage used in lighting produces heat in direct proportion to wattage consumed. Thus a reduction in wattage reduces the air conditioning load, generally more expensive than making up the heat loss during the heating season.

Lighting source improvements by manufacturers are occurring at a rapid rate. We will continue to evaluate the energy and monetary economics against our College program and change as warranted and as funding permit.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROGRAMMER/ANALYST: Business Data Systems
SYSTEMS LIBRARIAN: Library
MANAGER FOR ENERGY CONSERVATION: Maintenance & Operation
PAYROLL/ACCOUNTING CLERK Accounting
INTERPRETER/CLERK: MSSD Principal's Office
PRODUCTION SPECIALIST: Gallaudet Press
INTERPRETER: Demonstration Programs
PRODUCTION ASSISTANT: Instructional Development & Evaluation Center
DRIVER: Transportation
TV STUDIO ENGINEER: Gallaudet Television
DAY CUSTODIAN: Custodial Services
WORD PROCESSING SPECIALIST: Administrative Support Services
ASSISTANT TO THE DIRECTOR: Demonstration Programs
SENIOR APPLICATIONS PROGRAMMER: Computer Center

FACULTY

COMMUNICATION SPECIALIST-SPEECH: KDES
INSTRUCTOR OR ASSISTANT PROFESSOR: English Department
SIGN LANGUAGE INSTRUCTORS: KDES

Classified Ads

FOR RENT: 3 br, living room w/ fireplace, dr, basement, close to metro, only 3.5 miles from Gallaudet. Available anytime after Dec. 18. \$500/mo + utilities. Call 927-7693.

FOR SALE: HC 421 FM Phonic Ear Binaural Hearing Aid/FM Auditory Trainer. Excellent condition. Call Barry Scher, 560-6111.



Sheila Conlon is a staff attorney with the National Center on Law and the Deaf at Gallaudet. At the present time, she is the only deaf lawyer on the staff at NCLD, having completed a one year internship there, and was the first deaf woman to graduate from Georgetown University Law School with a Law degree (in May, 1980). She accepted the staff attorney position with NCLD this past August. Conlon attended hearing schools through her undergraduate years, and then attended Gallaudet College and learned sign language. She graduated with an MA in Education of the Deaf in 1974 and taught deaf children for three years prior to entering Georgetown Law School.